



Online Safety Policy

1. Policy Aims

This online safety policy has been written by Tribe Incorporated Ltd, involving staff, learners and parents/carers, building on the Kent County Council/The Education People online safety policy guidance.

It takes into account the DfE statutory guidance 'Keeping Children Safe in Education' 2024, Early Years and Foundation Stage 2017 'Working Together to Safeguard Children' 2024 and the Kent Safeguarding Children Board procedures.

It is recognised Tribe Incorporated Ltd that the use of technology presents challenges and risks to children and adults both inside and outside of the setting.

The purpose of online safety policy is to:

- Safeguard and protect all members of Tribe Incorporated Ltd community online.
- Identify approaches to educate and raise awareness of online safety throughout the community.
- Enable all staff to work safely and responsibly, to role model positive behaviour online and to manage professional standards and practice when using technology.
- Identify clear procedures to use when responding to online safety concerns.

Tribe Incorporated Ltd identifies that the issues classified within online safety are considerable, but can be broadly categorised into three areas of risk:

- Content: being exposed to illegal, inappropriate or harmful material
- Contact: being subjected to harmful online interaction with other users
- Conduct: personal online behaviour that increases the likelihood of, or causes, harm.



2. Policy Scope

Tribe Incorporated Ltd believes that online safety is an essential part of safeguarding and acknowledges its duty to ensure that all learners and staff are protected from potential harm online.

Tribe Incorporated Ltd identifies that the internet and associated devices, such as computers, tablets, mobile phones and games consoles, are an important part of everyday life.

Tribe Incorporated Ltd believes that learners should be empowered to build resilience and to develop strategies to manage and respond to risk online.

We will support parents/carers and the wider community (including all members of staff) to become aware and alert to the need to keep children safe online.

This policy applies to all staff including the governing body, leadership team, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for, or provide services on behalf of the setting (collectively referred to as “staff” in this policy) as well as learners, parents and carers.

This policy applies to all access to the use of mobile technology and social media, both on and off site.

3. Monitoring and Review

- Technology in this area evolves and changes rapidly. We will review this policy at least annually. The policy will also be revised following any national or local policy requirements, any child protection concerns or any changes to the technical infrastructure. We will regularly monitor internet use and evaluate online safety mechanisms to ensure that this policy is consistently applied. To ensure they have oversight of online safety, the manager will be informed of online safety concerns, as appropriate.



4. Roles and Responsibilities

• The Designated Safeguarding Lead (DSL) has lead responsibility for online safety we recognise that all members of the community have important roles and responsibilities to play with regards to online safety.

4.1 The leadership and management team will:

- Ensure that online safety is viewed as a safeguarding issue and that practice is in line with national and local recommendations and requirements.
- Ensure there are appropriate and up-to-date policies regarding online safety; including a staff code of conduct/behaviour policy and acceptable use policy, which covers acceptable use of technology.
- Ensure that suitable and appropriate filtering and monitoring systems are in place and work with technical staff to monitor the safety and security of our systems and networks.
- Ensure that online safety is embedded within a progressive curriculum, which enables all learners to develop an age-appropriate understanding of online safety.
- Support the DSL and any deputies by ensuring they have sufficient time and resources to fulfil their online safety responsibilities.
- Ensure there are robust reporting channels for the community to access regarding online safety concerns, including internal, local and national support.
- Audit and evaluate online safety practice to identify strengths and areas for improvement.

4.2 The Designated Safeguarding Lead (DSL) will:

- Act as a named point of contact on all online safeguarding issues and liaise with other members of staff or other agencies, as appropriate.
- Work alongside deputy DSLs to ensure online safety is recognised as part of the settings safeguarding responsibilities and that a coordinated approach is implemented.



- Ensure all members of staff receive regular, up-to-date and appropriate online safety training.
- Access regular and appropriate training and support to ensure they understand the unique risks associated with online safety and have the relevant knowledge and up to date required to keep learners safe online.
- Access regular and appropriate training and support to ensure they recognise the additional risks that learners with SEN and disabilities (SEND) face online.
- Keep up-to-date with current research, legislation and trends regarding online safety and communicate this with the community, as appropriate.
- Work with staff to coordinate participation in local and national events to promote positive online behaviour, such as Safer Internet Day.
- Ensure that online safety is promoted to parents, carers and the wider community, through a variety of channels and approaches.
- Maintain records of online safety concerns, as well as actions taken, as part of the settings safeguarding recording mechanisms.
- Monitor online safety incidents to identify gaps and trends, and use this data to update the education response, policies and procedures.
- Report online safety concerns, as appropriate, to the setting management team and Governing Body.

4.3 It is the responsibility of all members of staff to:

- Contribute to the development of online safety policies.
- Read and adhere to the online safety policy and acceptable use policies.
- Take responsibility for the security of setting systems and the data they use or have access to.
- Model good practice when using technology and maintain a professional level of conduct in their personal use of technology, both on and off site.



- Embed online safety education in curriculum delivery, wherever possible.
- Have an awareness of a range of online safety issues and how they may be experienced by the children in their care.
- Identify online safety concerns and take appropriate action by following the settings safeguarding policies and procedures.
- Know when and how to escalate online safety issues, including signposting to appropriate support, internally and externally.
- Take personal responsibility for professional development in this area.

4.4 It is the responsibility of learners (at a level that is appropriate to their individual age and ability) to:

- Engage in age appropriate online safety education opportunities.
- Respect the feelings and rights of others both on and offline.
- Take responsibility for keeping themselves and others safe online.
- Seek help from a trusted adult, if there is a concern online, and support others that may be experiencing online safety issues.

4.5 It is the responsibility of parents and carers to:

- Read the acceptable use policies and encourage their children to adhere to them.
 - Support our online safety approaches by discussing online safety issues with their children and reinforcing appropriate and safe online behaviours at home.
- Role model safe and appropriate use of technology and social media.
- Identify changes in behaviour that could indicate that their child is at risk of harm online.
- Seek help and support from the setting, or other appropriate agencies, if they or their child encounter risk or concerns online.



- Contribute to the development of the online safety policies.
- Use our systems, network resources, safely and appropriately.
- Take responsibility for their own awareness in relation to the risks and opportunities posed by new and emerging technologies.

5.1 Education and engagement with learners

- The setting will establish and embed a progressive online safety curriculum to raise awareness and promote safe and responsible internet use amongst learners by:

Ensuring education regarding safe and responsible use precedes internet access.

Reinforcing online safety messages whenever technology or the internet is in use.

The setting will support learners to understand the acceptable use policies in a way which suits their age and ability by:

Rewarding positive use of technology.

Implementing appropriate peer education approaches.

- Using support, such as external visitors, where appropriate, to complement and support our internal online safety education approaches.

5.2 Vulnerable Learners

- Tribe Incorporated Ltd recognises that some learners are more vulnerable online due to a range of factors. This may include, but is not limited to children in care, children with Special Educational Needs and Disabilities (SEND) or mental health needs, children with English as an additional language (EAL) and children experiencing trauma or loss.

- We will ensure that differentiated and ability appropriate online safety education, access and support is provided to vulnerable learners.



5.3 Training and engagement with staff

We will:

- Provide and discuss the online safety policy and procedures with all members of staff as part of induction.
- Provide up-to-date and appropriate online safety training for all staff on a regular basis, with at least annual updates.
- Recognise the expertise staff build by undertaking safeguarding training and managing safeguarding concerns and provide opportunities for staff to contribute to and shape online safety policies and procedures.

Staff will be reminded to behave professionally and in accordance with our policies when accessing our systems and devices.

- Make staff aware that their online conduct outside of the setting, including personal use of social media, could have an impact on their professional role and reputation.
- Highlight useful educational resources and tools which staff should use, according to the age and ability of the learners.
- Ensure all members of staff are aware of the procedures to follow regarding online safety concerns affecting learners, colleagues or other members of the community.

5.4 Awareness and engagement with parents and carers

- Tribe Incorporated Ltd recognises that parents and carers have an essential role to play in enabling children and young people to become safe and responsible users of the internet and associated technologies.
- We will build a partnership approach to online safety with parents and carers by:
 1. Providing information and guidance on online safety in a variety of formats. This will include offering specific online safety awareness training and highlighting online safety at other events such as parent consultations, coffee morning or through local school events.
 2. Drawing their attention to the online safety policy



6. Reducing Online Risks

Tribe Incorporated Ltd recognises that the internet is a constantly changing environment with new apps, devices, websites and material emerging at a rapid pace. We will:

- Regularly review the methods used to identify, assess and minimise online risks.
- Examine emerging technologies for educational benefit and undertake appropriate risk assessments before use in the setting is permitted.
- Ensure that appropriate filtering and monitoring is in place and take all reasonable precautions to ensure that users can only access appropriate material.
- Due to the global and connected nature of the internet, it is not possible to guarantee that unsuitable material cannot be accessed via our computers or devices.

7. Safer Use of Technology

7.1 Classroom Use

- Tribe Incorporated Ltd uses a wide range of technology. This includes access to: Laptops and other digital devices. The internet usage may include search engines and educational websites, learning journals, email, educational videos
- All setting owned devices will be used in accordance with our acceptable use policies and with appropriate safety and security measures in place.
- Members of staff will always evaluate websites, tools and apps fully before use in the classroom or recommending for use at home.
- Supervision of learners will be appropriate to their age and ability. Access to the internet will be by adult demonstration, with occasional directly supervised access to specific and approved online materials, which supports the learning outcomes planned for the learners age and ability such as an educational video.



7.2 Managing Internet Access

- All staff, learners and visitors will read and sign an acceptable use policy before being given access to our devices

7.3.2 Monitoring

- We will appropriately monitor internet use on all setting owned or provided internet enabled devices. This is achieved by: Checking browser history and images on setting devices.

If a concern is identified via monitoring approaches we will:

DSL or deputy will respond in line with the child protection policy

- All users will be informed that use of our systems can be monitored and that all monitoring will be in line with data protection, human rights and privacy legislation.

7.4 Managing Personal Data Online

- Personal data will be recorded, processed, transferred and made available online in accordance with General Data Protection Regulations and Data Protection legislation.

7.5. Password policy

- Setting devices used for staff are password protected.

7.6 Managing the Safety of our Website

- We will ensure that information posted on our website meets the requirements as identified by the Department for Education (DfE).



- Staff or learner's personal information will not be published on our website; the contact details on the website will be our setting address, email and telephone number.
- The administrator account for our website will be secured with an appropriately strong password.
- We will post appropriate information about safeguarding, including online safety, on our website for members of the community.

7.7 Publishing Images and Videos Online

- We will ensure that all images and videos shared online are used in accordance with the associated policies, including (but not limited to) the: cameras and image use, data security, acceptable use policies, codes of conduct/behaviour, social media and use of personal devices and mobile phones.

7.8 Managing Email

Access to our email systems will always take place in accordance with data protection legislation and in line with other policies, including confidentiality, acceptable use policies and the code of conduct/behaviour policy.

The forwarding of any chain messages/emails is not permitted.

Spam or junk mail will be blocked and reported to the email provider.

Setting email addresses and other official contact details will not be used for setting up personal social media accounts.

Members of the community will immediately tell (Alexandra Stewart Safeguarding Lead) if they receive offensive communication, and this will be recorded in our safeguarding files/records.

8. Social Media



8.1 Expectations

- The expectations' regarding safe and responsible use of social media applies to all members of Tribe Incorporated Ltd community.
- The term social media may include (but is not limited to): blogs; wikis; social networking sites; forums; bulletin boards; online gaming; apps; video/photo sharing sites; chatrooms and instant messenger.
- All members of Tribe Incorporated Ltd community are expected to engage in social media in a positive, safe and responsible manner.

All members of Tribe Incorporated Ltd community are advised not to publish specific and detailed private thoughts, concerns, pictures or messages on any social media services, especially content that may be considered threatening, hurtful or defamatory to others.

- Concerns regarding the online conduct of any member of Tribe Incorporated Ltd community on social media, should be reported to the DSL and will be managed in accordance with our anti-bullying, allegations against staff, behaviour and child protection policies.

8.2 Staff Personal Use of Social Media

- The safe and responsible use of social networking, social media and personal publishing sites will be discussed with all members of staff as part of staff induction and will be revisited and communicated via regular staff training opportunities.
- Safe and professional behaviour will be outlined for all members of staff (including volunteers) as part of our code of conduct/behaviour policy as part of acceptable use policy.



Reputation

- All members of staff are advised that their online conduct on social media can have an impact on their role and reputation within the setting. Civil, legal or disciplinary action may be taken if staff are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.
- All members of staff are advised to safeguard themselves and their privacy when using social media sites.
- Members of staff are encouraged not to identify themselves as employees of Tribe Incorporated Ltd personal social networking accounts; this is to prevent information on these sites from being linked with the setting, and to safeguard the privacy of staff members.
- All members of staff are encouraged to carefully consider the information, including text and images, they share and post online and to ensure that their social media use is compatible with their professional role and is in accordance our policies and the wider professional and legal framework.
- Information and content that staff members have access to as part of their employment, including photos and personal information about learners and their family members or colleagues will not be shared or discussed on social media sites.
- Members of staff will notify the Leadership Team immediately if they consider that any content shared on social media sites conflicts with their role.

Communicating with learners and parents and carers

- All members of staff are advised not to communicate with or add as 'friends' any current or past learners or their family members via any personal social media sites, applications or profiles. Any pre-existing relationships or exceptions that may compromise this, will be discussed with DSL (or deputy) If ongoing contact with learners is required once they have left the setting, members of staff will be expected to use existing alumni networks or use official setting provided communication tools.



- Staff will not use personal social media accounts to contact learners or parents, nor should any contact be accepted, except in circumstance whereby prior approval has been given by the manager.
- Any communication from learners and parents received on personal social media accounts will be reported to the DSL (or deputy).

8.3 Official Use of Social Media

- Our official social media channels are:

Facebook page and webpage

- The official use of social media sites only takes place with clear educational or community engagement objectives, with specific intended outcomes. Only the DSL has access to these passwords.
- Official social media use will be conducted in line with existing policies, including: antibullying, image/camera use, data protection, confidentiality and child protection. All communication on official social media platforms will be clear, transparent and open to scrutiny.
- Parents and carers will be informed of any official social media use with learners; written parental consent will be obtained, as required

Staff expectations

- Members of staff must always be professional and aware they are an ambassador for the setting.
- Always be responsible, credible, fair and honest, and consider how the information being published could be perceived or shared.
- Always act within the legal frameworks they would adhere to within the workplace, including: libel, defamation, confidentiality, copyright, data protection and equalities laws.
- Ensure that they have appropriate consent before sharing images on the official social media channel.
- Not disclose information, make commitments or engage in activities on behalf of the setting, unless they are authorised to do so.



- Not engage with any direct or private messaging with current, or past, learners, parents and carers. o Inform their line manager, the DSL (or deputy) of any concerns, such as criticism, inappropriate content or contact from learners.

9. Use of Personal Devices and Mobile Phones

Tribe Incorporated Ltd recognises that personal communication through mobile technologies is an accepted part of everyday life for learners, staff and parents/carers, but technologies need to be used safely and appropriately within the setting.

9.1 Expectations

- All use of personal devices (including but not limited to; tablets, games consoles and 'smart' watches) and mobile phones will take place in accordance with the law and other appropriate policies, such as anti-bullying, behaviour and child protection.
- Electronic devices of any kind that are brought onto site are the responsibility of the user.

All members of Tribe Incorporated Ltd community are advised to take steps to protect their mobile phones or devices from loss, theft or damage; we accept no responsibility for the loss, theft or damage of such items on our premises.

All members of Tribe Incorporated Ltd community are advised to use passwords/pin numbers to ensure that unauthorised calls or actions cannot be made on their phones or devices; passwords and pin numbers should be kept confidential and mobile phones and personal devices should not be shared.

- Mobile phones and personal devices are to be kept in the cupboard in the staff room unless staff are on a break.
- The sending of abusive or inappropriate messages or content via mobile phones or personal devices is forbidden by any member of the community; any breaches will be dealt with as part of our behaviour policy.



- All members of our community are advised to ensure that their mobile phones and personal devices do not contain any content which may be offensive, derogatory or would otherwise contravene our behaviour or child protection policies.

9.2 Staff Use of Personal Devices and Mobile Phones

- Members of staff will ensure that use of personal phones and devices takes place in accordance with the law, as well as, relevant policy and procedures, such as: confidentiality, safeguarding, data security and acceptable use.
- Staff will be advised to: Keep mobile phones and personal devices in a safe and secure place opening hours. Keep mobile phones and personal devices switched off or switched to 'silent' mode during opening hours. Ensure that Bluetooth or other forms of communication (such as 'airdrop') are hidden or disabled during lesson times.

Not use personal devices during opening hours, unless permission has been given by the manager, such as in emergency circumstances or when on a break away from the children.

Ensure that any content bought onto site via mobile phones and personal devices are compatible with their professional role and expectations.

- Members of staff are not permitted to use their own personal phones or devices for contacting learners or parents and carers.

Any pre-existing relationships, which could undermine this, will be discussed with the DSL (or deputy).

- Staff will not use personal devices:

To take photos of learners and will only use work-provided equipment for this purpose and will only use work-provided equipment during lessons/educational activities.

- If a member of staff breaches our policy, action will be taken in line with our code of conduct/staff behaviour and allegations policy

If a member of staff is thought to have illegal content saved or stored on a mobile phone or personal device or have committed a criminal offence, the police will be contacted.



9.3 Visitors’/Tenants Use of Personal Devices and Mobile Phones

- We will ensure appropriate signage and information is displayed and provided to inform parents, carers and visitors of expectations of use.
- Visitors (including volunteers and contractors and tenant) who are on site for a regular or extended period will use their mobile phones and personal devices in accordance with our acceptable use policy and other associated policies, such as: anti-bullying, behaviour, child protection and image use.
- Members of staff are expected to challenge visitors/tenant if they have concerns and will always inform the DSL (or deputy) of any breaches our policy.

9.4 Officially provided mobile phones and devices

- Setting mobile phones and devices will be suitably protected via a passcode/password/pin and must only be accessed or used by members of staff.
- Setting mobile phones and devices will always be used in accordance with the acceptable use policy and other relevant policies.

10. Responding to Online Safety Incidents and Concerns

- All members of the community will be made aware of the reporting procedure for online safety concerns, including: breaches of filtering, youth produced sexual imagery (sexting), cyberbullying and illegal content.
- All members of the community must respect confidentiality and the need to follow the official procedures for reporting concerns. Learners, parents and staff will be informed of our complaints procedure and staff will be made aware of the whistleblowing procedure.
- We require staff, parents, carers and learners to work in partnership to resolve online safety issues.



- After any investigations are completed, we will debrief, identify lessons learnt and implement any policy or curriculum changes as required.
- If we are unsure how to proceed with an incident or concern, the DSL (or deputy) will seek advice from the Education Safeguarding Service.
- Where there is suspicion that illegal activity has taken place, we will contact the Education Safeguarding Service or Kent Police using 101, or 999 if there is immediate danger or risk of harm.
- If an incident or concern needs to be passed beyond our community (for example if other local settings are involved or the public may be at risk), the DSL will speak with Kent Police and the Education Safeguarding Service first to ensure that potential investigations are not compromised.

10.1 Concerns about Learners Welfare

- The DSL (or deputy) will be informed of any online safety incidents involving safeguarding or child protection concerns. The DSL (or deputy) will record these issues in line with our child protection policy.
- The DSL (or deputy) will ensure that online safety concerns are escalated and reported to relevant agencies in line with the KSCMP thresholds and procedures.
- We will inform parents and carers of online safety incidents or concerns involving their child, as and when required.

10.2 Staff Misuse

- Any complaint about staff misuse will be referred to the manager, in accordance with the allegations policy.



- Any allegations regarding a member of staff's online conduct will be discussed with the LADO (Local Authority Designated Officer).
- Appropriate action will be taken in accordance with our staff behaviour policy/code of conduct.

11. Procedures for Responding to Specific Online Incidents or Concerns

11.1 Online Sexual Violence and Sexual Harassment between Children

- Our setting has accessed and understood "Sexual violence and sexual harassment between children in schools and colleges" (2018) guidance and part 5 of 'Keeping children safe in education' 2018.
- Tribe Incorporated Ltd recognises that sexual violence and sexual harassment between children can take place online. Examples may include; non-consensual sharing of sexual images and videos, sexualised online bullying, online coercion and threats, unwanted sexual comments and messages on social media, and online sexual exploitation. Full details of how we will respond to concerns relating to sexual violence and sexual harassment between children can be found within our child protection and anti-bullying policy.
- Tribe Incorporated Ltd recognises that internet brings the potential for the impact of any sexual violence and sexual harassment concerns to extend further than the local community, and for a victim or alleged perpetrator to become marginalised and excluded by online communities.
- Tribe Incorporated Ltd also recognises the potential for repeat victimisation in the future if abusive content continues to exist somewhere online.
- We will ensure that all members of the community are made aware of the potential social, psychological and criminal consequences of online sexual violence and sexual harassment between children by implementing a range of age and ability appropriate educational methods eg. Pantosaurus and other age appropriate links which parents/guardians are advised to view and share
- We will ensure that all members of the community are aware of sources of support regarding online sexual violence and sexual harassment between children.



- We will respond to concerns regarding online sexual violence and sexual harassment between children, regardless of whether the incident took place on our premises or using our equipment.

- If made aware of online sexual violence and sexual harassment, we will: Immediately notify the DSL (or deputy) and act in accordance with our child protection and anti-bullying policies. If content is contained on learners electronic devices, they will be managed in accordance with the DfE 'searching screening and confiscation' advice. Provide the necessary safeguards and support for all learners involved, such as offering specific advice on blocking, reporting and removing online content, as well as providing appropriate counselling/pastoral support. Implement appropriate sanctions in accordance with our behaviour policy. Inform parents and carers, if appropriate, about the incident and how it is being managed. o If appropriate, make a referral to partner agencies, such as Children's Social Work Service and/or the Police.

If the concern involves children and young people at a different educational setting, work in partnership with other DSLs to ensure appropriate safeguarding action is taken in the wider local community.

- If a criminal offence has been committed, the DSL (or deputy) will discuss this with Kent Police first to ensure that investigations are not compromised. Review the handling of any incidents to ensure that best practice was implemented, and policies/procedures are appropriate.

11.2 Youth Produced Sexual Imagery ("Sexting")

- Tribe Incorporated Ltd recognises youth produced sexual imagery (known as "sexting") as a safeguarding issue; all concerns will be reported to and dealt with by the DSL (or deputy).

- We will follow the advice as set out in the non-statutory UKCCIS guidance: 'Sexting in schools and colleges: responding to incidents and safeguarding young people' and KSCB guidance: "Responding to youth produced sexual imagery".

- We will ensure that all members of the community are made aware of the potential social, psychological and criminal consequences of 'sexting' by implementing preventative approaches, via a range of age and ability appropriate educational methods.



- We will ensure that all members of the community are aware of sources of support regarding youth produced sexual imagery.
- We will respond to concerns regarding youth produced sexual imagery, regardless of whether the incident took place on site or using setting provided or personal equipment.
- We will not: View any images suspected of being youth produced sexual imagery, unless there is no other possible option, or there is a clear need or reason to do so.
 - If it is deemed necessary, the image will only be viewed by the DSL (or deputy DSL) and their justification for viewing the image will be clearly documented. Send, share, save or make copies of content suspected to be an indecent image of a child (i.e. youth produced sexual imagery) and will not allow or request learners to do so.
- If made aware of an incident involving the creation or distribution of youth produced sexual imagery, we will: Act in accordance with our child protection policies and the relevant Kent Safeguarding Child Board's procedures. Ensure the DSL (or deputy) responds in line with the 'Sexting in schools and colleges: responding to incidents and safeguarding young people' guidance. Store the device securely. Make a referral to Children's Social Work Service and/or the Police, as deemed appropriate in line with the UKCCIS: 'Sexting in schools and colleges: responding to incidents and safeguarding young people' guidance. Provide the necessary safeguards and support for learners, such as offering counselling or pastoral support. Implement appropriate sanctions in accordance with our behaviour policy but taking care not to further traumatise victims where possible. Consider the deletion of images in accordance with the UKCCIS: 'Sexting in schools and colleges: responding to incidents and safeguarding young people' guidance.
 - Images will only be deleted once the DSL has confirmed that other agencies do not need to be involved; and are sure that to do so would not place a child at risk or compromise an investigation. o Review the handling of any incidents to ensure that best practice was implemented; the leadership team will also review and update any management procedures, where necessary.

11.3 Online Child Sexual Abuse and Exploitation (including child criminal exploitation)



- We will ensure that all members of the community are aware of online child sexual abuse, including: exploitation and grooming; the consequences; possible approaches which may be employed by offenders to target children and how to respond to concerns.
- Tribe Incorporated Ltd recognises online child sexual abuse and exploitation (including criminal exploitation) as a safeguarding issue and, as such, all concerns will be reported to and dealt with by the DSL (or deputy).
- We will implement preventative approaches for online child sexual abuse and exploitation (including criminal exploitation) via a range of age and ability appropriate education for learners, staff and parents/carers.
- We will ensure that all members of the community are aware of the support available regarding online child sexual abuse and exploitation (including criminal exploitation), both locally and nationally.
- If made aware of incident involving online child sexual abuse and exploitation (including criminal exploitation), we will: Act in accordance with our child protection policies and the relevant KSCMP. If appropriate, store any devices involved securely. Make a referral to Children's Social Work Service (if required/appropriate) and immediately inform Kent police via 101, or 999 if a child is at immediate risk. Carry out a risk assessment which considers any vulnerabilities of learner(s) involved (including carrying out relevant checks with other agencies).

Inform parents/carers about the incident and how it is being managed. Provide the necessary safeguards and support for learners, such as, offering counselling or pastoral support. Review the handling of any incidents to ensure that best practice is implemented; leadership team will review and update any management procedures, where necessary. We will respond to concerns regarding online child sexual abuse and exploitation (including criminal exploitation), regardless of whether the incident took place on our premises or using setting provided or personal equipment. If we are unclear whether a criminal offence has been committed, the DSL (or deputy) will obtain advice immediately through the Education Safeguarding Service and/or Kent Police.

- If made aware of intelligence or information which may relate to child sexual exploitation (on or offline), it will be passed through to the Child Sexual Exploitation Team (CSET) by the DSL (or deputy).



- If learners at other setting are believed to have been targeted, the DSL (or deputy) will seek support from Kent Police and/or the Education Safeguarding Service first to ensure that potential investigations are not compromised.

11.4 Indecent Images of Children (IIOC)

- We will ensure that all members of the community are made aware of the possible consequences of accessing Indecent Images of Children (IIOC).
- We will respond to concerns regarding IIOC on our equipment and/or personal equipment, even if access took place off site.
- We will seek to prevent accidental access to IIOC by using an internet Service provider (ISP) which subscribes to the Internet Watch Foundation block list and by implementing appropriate filtering, firewalls and anti-spam software.
- If we are unclear if a criminal offence has been committed, the DSL (or deputy) will obtain advice immediately through Kent Police and/or the Education Safeguarding Service.
- If made aware of IIOC, we will:
 - o Act in accordance with our child protection policy and the relevant Kent Safeguarding Child Boards procedures.
 - o Store any devices involved securely.
 - o Immediately inform appropriate organisations, such as the Internet Watch Foundation (IWF), Kent police.
- If made aware that a member of staff or a learner has been inadvertently exposed to indecent images of children, we will:
 - o Ensure that the DSL (or deputy) is informed.
 - o Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via www.iwf.org.uk.
 - o Ensure that any copies that exist of the image, for example in emails, are deleted.
 - o Report concerns, as appropriate to parents and carers.

- If made aware that indecent images of children have been found on the setting provided devices, we will: Ensure that the DSL (or deputy) is informed. Ensure that the



URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via www.iwf.org.uk . Ensure that any copies that exist of the image, for example in emails, are deleted. o Inform the police via 101 (999 if there is an immediate risk of harm) and Children’s Social Work Service (as appropriate). Only store copies of images (securely, where no one else has access to them and delete all other copies) at the request of the police only. Report concerns, as appropriate to parents and carers.

- If made aware that a member of staff is in possession of indecent images of children on setting provided devices, we will: Ensure that the manager is informed in line with our managing allegations against staff policy. Inform the Local Authority Designated Officer (LADO) and other relevant organisations in accordance with our managing allegations against staff policy. Quarantine any devices until police advice has been sought.

11.5 Cyberbullying

- Cyberbullying, along with all other forms of bullying, will not be tolerated at Dimples Day Care
- Full details of how we will respond to cyberbullying are set out in our anti-bullying policy.

11.6 Online Hate

- Online hate content, directed towards or posted by, specific members of the community will not be tolerated at Tinkers and Tribe and will be responded to in line with existing policies, including anti-bullying and behaviour.
- All members of the community will be advised to report online hate in accordance with relevant policies and procedures.
- The Police will be contacted if a criminal offence is suspected.



- If we are unclear on how to respond, or whether a criminal offence has been committed, the DSL (or deputy) will obtain advice through the Education Safeguarding Service and/or Kent Police.

This policy was adopted by: Tribe Incorporated Ltd

Dated: 9.1.25

Date to be reviewed: 9.1.26

Written by: Alexandra Stewart

Role: Owner/Director/DSL/SENCO

Signed on behalf of provider: